

Grade 4--Reading

Areas and Standards Associated to Course								2009	2010
Standards								% correct	
Indicator 1	Students can recognize and analyze words.							69	67
Indicator 2	Students can comprehend and fluently read text.							78	64
Indicator 3	Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.							58	62
Indicator 4	Students can interpret and respond to diverse, multicultural, and time period texts.							80	57
Indicator 5	Students can access, analyze, synthesize, and evaluate informational texts.							69	59

Grade 5--Reading

Areas and Standards Associated to Course		2009	2010
Standards		% correct	
Indicator 1	Students can recognize and analyze words.	69	75
Indicator 2	Students can comprehend and fluently read text.	60	70
Indicator 3	Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	49	61
Indicator 4	Students can interpret and respond to diverse, multicultural, and time period texts.	59	77
Indicator 5	Students can access, analyze, synthesize, and evaluate informational texts.	55	63

Grade 6--Reading

Areas and Standards Associated to Course								2009	2010
Standards								% correct	
Indicator 1	Students can recognize and analyze words.							68	56
Indicator 2	Students can comprehend and fluently read text.							61	58
Indicator 3	Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.							68	66
Indicator 4	Students can interpret and respond to diverse, multicultural, and time period texts.							69	58
Indicator 5	Students can access, analyze, synthesize, and evaluate informational texts.							57	47